

1 Background

- Molly was a 25-year-old woman of White British origin who was found deceased.
- Molly had been known to multiple services in the years prior to her death.
- Molly was open to safeguarding for two years and was discussed within the Team Around the Individual (TATI) process for one year.
- Concerns related to sexual exploitation from multiple perpetrators, sexual violence, historical abuse, self-harm, domestic abuse, self-neglect, homelessness, and drug use.

2 Remember: Learning can Occur from Good Practice

COMMUNUCATE AND COLLABORATE



Learning was identified in the following areas

- The Safeguarding System
- Adult Sexual Exploitation
- Trauma Informed Care/Approaches
- The legal system
- Complex Cases Support and Supervision

3 The Safeguarding System

- Ensure multi-agency meetings are held regularly
- Escalate to Team Around the Individual if complex
- Ensure a making safeguarding personal approach
- Have knowledge of up-to-date processes and procedures

4 Adult Sexual Exploitation (ASE)

- Understand what ASE signs are
- Identify if mental capacity is affected by outside influences - seek guidance
- Share intelligence regarding suspected perpetrators
- Seek to improve your skills and knowledge
- Challenge yourself to be in the victim's shoes
- Consider if the person has chosen this life-style

5 Trauma Informed Care (TIC)

- Seek to ensure you are aware of any Trauma in the life of a person you are working with
- Find out what Trauma Informed Care is if you do not know
- Know if there are blocks and barriers to delivering TIC and raise them
- Identify what you can do differently to consider TIC
- Access recent Trauma Informed Care presentations on TSAB webpages: <https://www.tsab.org.uk/trauma-informed-practice-learning-event-resources/>

6 Legal Literacy

- Seek legal advice via appropriate avenues within your organisation when risk is rising.
- Ensure that escalation and professional challenge become part of every day practice without prejudice.

7 Complex Cases and Support Supervision

- Seek and offer peer support across agencies.
- Attend multi-agency supervision and debriefing whenever offered; suggest this in multi-agency meetings if it would be helpful.
- Consider how vicarious trauma might be affecting you and seek support as soon as possible.

What to do now...

- Reflect on this case within team meetings and reflective sessions
- Use this Learning Briefing in training where appropriate
- Have you successfully worked with a case of ASE?
 - ⇒ What worked?
 - ⇒ What were the barriers?
 - ⇒ What can you do?
 - ⇒ Think about how you can adapt your practice based on this learning

Check <https://www.tsab.org.uk/key-information/policies-strategies/> for up to date policies, procedures and guidance including:

- Team Around the Individual Guidance and Referral Form
- Making Safeguarding Personal Guidance
- Mental Capacity Act Guidance
- Professional Challenge Procedure
- Professional Challenge and Curiosity Learning Briefing

Check out this e-learning training (<https://www.tsab.org.uk/training/>) and share with your team:

- Adult Sexual Exploitation
- Child Sexual Exploitation—Level 1
- Sexual Abuse and Recognising Grooming—Children
- Mental Capacity Act
- Self-Neglect and SARs
- Multi-Agency Working