



Teeswide Safeguarding Adults Board

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Safeguarding Adult Reviews
Learning and Reflection
Key themes
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October 2018	February 2019	September 2019	November 2020	November 2020	July 2021	October 2021
<u>Josh Age 27</u>	<u>Adult C Age 30</u>	<u>Adult D Age 62</u>	<u>Stephen Age 56</u>	<u>Adult F Age 33</u>	<u>Molly Age 25</u>	<u>Adult J Age 64</u>
Substance misuse	Alcohol dependency			Substance misuse	Substance misuse	
Physical health condition	Physical health condition	Physical health condition	Physical Health condition	Physical Health condition		Physical Health condition
Self-Neglect	Multiple abuse issues	Self neglect	Neglect/acts of omission	Self neglect	Adult Sexual Exploitation	Neglect/acts of omission
Mental Health	Domestic abuse	Mental Health	Learning Disability	Domestic Abuse	Domestic Abuse	Learning Disability
Life changing injuries from overdose of insulin	Natural Causes	Natural Causes	Covid 19	Diabetic Ketoacidosis & Mixed Drug Toxicity.	Outstanding inquest	Pneumonia due to aspiration

Themes: MAIN Trauma

- Childhood (ACES)- Abuse, neglect, impact of parental issues (substance misuse, DA, significant and unmanaged Mental Health, single traumatic event, bullying, War/refugee status)
- Impact lifelong-
 - parenting issues- Own children removed to care
 - Mental health esp. Personality disorder
 - Difficulty coping
 - No role modelling
 - + multiple other effects

All lead to re traumatisation and further trauma e.g. Josh, Adult C, Adult F & Molly

Adults may also experience trauma in adult life e.g. Adult D

Heard of Trauma Informed Care?

NEED TO KNOW TRAUMA AN ISSUE- HOW?

UNDERSTAND THE PERSON

Obtain good history, may need to build relationship to do this

History informs robust assessment then you can deliver TIC (see TSAB resources)

Themes: MAIN

Professional Curiosity/Authoritative doubt

Professional curiosity is the capacity and communication skill to explore and understand what is happening with an individual or family. It is about enquiring deeper and using proactive questioning and challenge. It is about understanding one's own responsibility and knowing when to act, rather than making assumptions or taking things at face value.

- Be flexible and open minded
- Think the unthinkable, believe the unbelievable
- Use communication skills; review records and check facts
- Use case history and explore information from the adult and those close to them
- Pay attention to how people look and behave
- Never assume and be wary of assumptions already made.

Eg. Assumption of capacity, the person won't engage, I tried before but the person is being difficult, they have mental health issues, they choose to make unwise decisions, they could do it if they wanted to.

ASK YOURSELF WHY?

Themes: MAIN Information sharing

SARs comment that information was not shared never that too much was shared!

Barriers or not?:

- **GDPR/Data protection**
- **Consent**
- **Mental capacity**

Consider the level of harm if you share/do not share

If you share what do you expect as a result?

Worst case scenario?

Seek guidance

ASK - DO - SHARE – CHECKBACK & RECORD



CHICKEN AND EGGS

Which comes first?

- Understand the Person
- Display Professional Curiosity
- Share information

RECAP on Main themes with straplines to remember

- TRAUMA INFORMED CARE MAKES A DIFFERENCE
- PROFESSIONAL CURIOSITY LEADS TO ROBUST ASSESSMENTS
- INFORMATION SHARING ENSURES KNOWABLE INFORMATION IS KNOWN BY THOSE WHO NEED TO KNOW

- **UNDERSTAND THE PERSON**
- **ASK YOURSELF WHY**
- **ASK- DO- SHARE- CHECKBACK & RECORD**



Themes: SUB THEMES

Family and Carers

- Positive or negative influences
- Carer assessments
- Support
- Involvement
- POA
- Advocacy (acting as/requiring)

**UNDERSTAND FAMILY
RELATIONSHIPS
SUPPORT UNPAID CARERS**

Frameworks for Multi Agency working

- MARAC- Domestic Abuse
- MATAC- Domestic Abuse perpetrator management
- TATI- Complex and cumulative risk
- MDT- Formal concern and information sharing
- Section 42- thresholds
- Discharge planning- Safe discharge and follow up
- CHC Framework
- Care Programme Approach

**FIND A FRAMEWORK OR MEET
ANYWAY**

Housing

- Circumstances
 - Landlord
 - Environmental Health
 - Needs
- Homelessness Reduction Act
 - Duty to refer (Adult D)

**THINK!
IS THIS SUITABLE FOR NEEDS?
IS THERE RISK OF
HOMELESSNESS?**

Legal Literacy

- MCA and all of its provisions
 - 5 Principles and complexities of executive functioning
 - Court of Protection referrals
 - DoLs/ LPS (further delays)
 - Powers of Attourney
- Care Act
 - Eligibility
 - Section 9
 - Section 42
- Mental Health Act
- Inherent jurisdiction of High Court
- Human Rights Act
- Others

SEEK ADVICE

Next Steps

1

Read the briefings

2

Read the full reviews as required

3

Discuss in supervision/team meetings

4

Challenge yourself

5

Use reviews as case studies

6

Match themes against current caseload



Questions in Chat

- **Thank You**
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