



# Learning from Reviews

Thursday 12 May 2022



**& in conjunction with the Community Safety Partnerships across Tees**

# Aims and Objectives

**You will hear about the learning from a range of reviews across Tees**

## **You will...**

- Understand the range of reviews which have taken place across Tees in recent years
- Understand the common emerging themes from reviews
- Consider the impact of these reviews on your practice
- Increase your understanding of the legal frameworks that supports work with perpetrators of abuse

# What are **Learning** Reviews?

- Cases that reach the criteria are referred
- Identify with the professionals involved:
  - What is working well in the system
  - Gaps in systems
- Identification of learning for improvement leading to recommendations
- Application of learning to future cases
- Reassess embedded learning using various methods

## Learning Reviews are not...

- An investigation of individuals' practice
- A chance to blame individuals or organisations
- For families to use in complaints
- However – caution
  - Ongoing investigations

# What are Learning Reviews? The Legal Framework

## **Children Rapid Reviews and Safeguarding Children Practice Reviews**

From Working Together 2018:

- Serious child safeguarding cases are those in which:
  - abuse or neglect of a child is known or suspected and
  - the child has died or been seriously harmed

There is a statutory duty on Local Authorities to notify serious child safeguarding cases / incidents to the Child Safeguarding Practice Review Panel. The Child Safeguarding Practice Review Panel then inform the Safeguarding Children Partnership, who undertake a Rapid Review of the case and make a decision on whether a Local Safeguarding Children Practice Review (LSCPR) needs to be undertaken.

# What are Learning Reviews? The Legal Framework

## **Children Rapid Reviews and Safeguarding Children Practice Reviews**

The safeguarding partners should promptly undertake a rapid review of a case, in line with any guidance published by the Panel. The aim of the rapid review is to enable safeguarding partners to:

- gather the facts about the case, as far as they can be readily established at the time
- discuss whether there is any immediate action needed to ensure children's safety and share any learning appropriately
- consider the potential for identifying improvements to safeguard and promote the welfare of children
- decide what steps they should take next, including whether or not to undertake a child safeguarding practice review.

# What are Learning Reviews? The Legal Framework

## Safeguarding Adult Reviews

The Care Act 2014 sets out the criteria for a SAR as follows:

(a) there is reasonable cause for concern about how the TSAB, its members or organisations worked together to safeguard the adult

**and**

(b) The adult died and the TSAB knows/suspects this was as a result of abuse or neglect

**or**

(c) The adult is still alive but the TSAB knows or suspects the adult has experienced serious abuse/neglect, sustained potentially life threatening injury, serious sexual abuse or serious/permanent impairment of health or development

# What are Learning Reviews? The Legal Framework

## Domestic Homicide Reviews

Section 9(3) of the Domestic Violence, Crime and Victims Act 2004

“Domestic Homicide Review” means a review of the circumstances in which the death of a person aged 16 or over has, or appears to have, resulted from violence, abuse or neglect by—

(a) a person to whom he was related or with whom he was or had been in an intimate personal relationship

**or**

(b) a member of the same household as himself

held with a view to identifying the lessons to be learnt from the death.



# Setting the Scene

23 Children Reviews

10 MBC/RCBC

13 HBC/SBC



**Ethnicity:**

White British = 21  
 Asian British = 1  
 Asian = 1  
 Other White British = 1

**Age:**

0-4	5-9	10-14	15-17
14	4	2	4

7 Adult Reviews

5 MBC

1 RCBC

0 HBC

1 SBC



**Ethnicity:**

White British = 7

**Age:**

18-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99
2	2	0	1	2	0	0	0

9 Domestic Homicide Reviews

6 MBC

2 RCBC

1 HBC

0 SBC



**Ethnicity\***

White British = 3

**Age\***

18-29	30-39	40-49	50-59	60-69	70-79	80-89	90-99
1	1	0	0	1	0	0	0

# Setting the Scene

23 Children Reviews

10 MBC/RCBC

13 HBC/SBC

## Main Themes:

- Understanding the child's world
- Understanding parents own history and vulnerabilities
- Engaging the whole family
- Multi-agency working
- Safeguarding vulnerable babies
- Substance misuse
- Neglect
- Risks outside of the home
- Domestic Abuse
- Parental Mental Health

7 Adult Reviews

5 MBC

1 RCBC

0 HBC

1 SBC

## Main Themes:

- Homelessness/Housing Issues (6)
- Self-Neglect (6)
- Mental Capacity (5)
- Trauma / Traumatic Event (s) (5)
- Substance Misuse (4)
- Physical Abuse (4)
- Mental Health Issues (4)
- Professional Curiosity (4)

9 Domestic Homicide Reviews

6 MBC

2 RCBC

1 HBC

0 SBC

## Main Themes:

- Multi-Agency Communication and Information Sharing
- Raising awareness of Domestic Abuse /missed opportunities
- Hidden victims – barriers to reporting
- Recognising/Escalating Risks
- Lack of Professional Challenge

# Cross Over Themes

- Information Sharing
- Professional Curiosity
- Trauma